

MEd in Curriculum & Instruction

Distance Education

Program Description:

The Master of Education degree with Curriculum and Instruction focus is available through distance education from the University of Cincinnati. It is designed to meet the needs of professional educators who hold a Bachelor Degree with focus on Education. The online character of the program requires that the candidates assume responsibility for their own learning and have high sense of time management and meeting deadlines. Candidates must have access to internet and be willing to spend five to ten hours per week reading and writing in online environment.

A total of 45 graduate credit hours are required for the completion of the M.Ed. degree. This includes a final Masters Project to be completed under the guidance of a faculty advisor. Current UC students enrolled in various endorsement programs in the School of Education may transfer up to 15 graduate hours to this program. Candidates who have completed graduate credits from another accredited university may also transfer of relevant credits (maximum 15 credits) through a petition process. All students seeking admission in the MED program must complete the admission requirements given below. Initial inquiries may be made by contacting (513) 556-3600. For specific information, please contact the faculty advisor for this program, Dr. Piyush Swami, at 513-556-3567.

Program Requirements:

The Master of Education in Curriculum and Instruction requires a minimum of 45 credit hours distributed across four categories as listed below. All courses are offered online (except Masters Project). A minimum of two courses are offered online each quarter. It is important to seek advice from the faculty member assigned to you for scheduling and or other questions regarding the course work.

Core Courses (15 credits)

- 18 CI 701 Masters Research Seminar (3 credits)
- 18 CI 702 Inquiry into Learning (3 credits)
- 18 CI 703 The Role of Teachers in a Democratic Society (3 credits)
- 18 CI 704 Forces Shaping the Curriculum (3credits)
- 18 CI 705 Addressing Diversity in Education (3credits)

Technology (3 credits)

- 18 CI 774 Educational Technology Issues (3 credits)
- 18 CI 881 Learning Sciences and Technology (3 credits)

Culminating Experience (3 Credits)

- CI 874 Masters Project (3 credits)

Electives (21 – 24 credits)

- CI 706 Global Education I: Immigrant Children and their Families (3 credits)
- CI 806 Global Education II: Education Systems (3 credits)
- CI 716 Research into middle childhood education (3 credits)
- CI 718 History and Philosophy of Science Education (3 credits)
- CI 724 Research in Social Studies Education (3 credits)
- CI 729 Future Alternatives in Education (3 credits)
- CI 745 Assessment in mathematics classroom: K-12 (3 credits)
- CI 782 Classroom Management (3 credits)
- CI 785 Improving Instructional Effectiveness (3 credits)
- CI 789 Effective Instruction in Middle Schools (3 credits)
- CI 885 Attitude Formation and Change (3 credits)

Courses marked with (*) are used for Endorsement Certification

- *SPED 660P Overview of Education of Children and Youth identified as Gifted, Creative, or Talented (3 credits)
- *SPED 661P Creating Learning Environment for Children and Youth identified as Gifted, Creative, or Talented (3 credits)
- *SPED 662P Instructional Strategies for Children and Youth who are Gifted, Creative, or Talented (3 credits)
- *SPED 663P Introduction to Teaching Children and Youth who are Gifted, Creative, or Talented (3 credits)
- *SPED 668P Legal Aspects and Educational Models for Children and Youth who are Gifted, Creative, or Talented (3 credits)
- *SPED 767P Cultural Diversity and Families of Children and Youth who are Gifted, Creative, or Talented (3 credits)
- *SPED 768P Assessment of Children and Youth who are Gifted, Creative, or Talented (3 credits)
- *SPED 769P Collaboration on Behalf of Children and Youth who are Gifted, Creative, or Talented (3 credits)

- *LTCY 780P Theories of Second Language Acquisition (3 credits)
- *LTCY 781P Teaching Reading and Writing in ESL (3 credits)
- *LTCY 782P Teaching Methods and Techniques for ESL (3 credits)
- *LTCY 784P Assessment and Evaluation for ESL (3 credits)
- *LTCY 785P Sociolinguistics in ESL (3 credits)

Total: 45 credits

Schedule of CI Online Courses

Fall 2009 through Summer 2011

Autumn 2009	Winter 2010	Spring 2010	Summer 2010
Core Courses	Core Courses	Core Courses	Core Courses
- CI 774 Educational Technology Issues (technology option)	- CI 702 Inquiry into Teaching and Learning - CI 705 Addressing Diversity in the Classroom - CI 881 Learning Sciences and Technology (technology option)	- CI 701 Master's Seminar in CI - CI 704 Forces Shaping the Curriculum	- CI 701 Masters Seminar: CI - CI 702 Inquiry into Teaching and Learning - CI 703 Role of Teachers in a Democratic Society - CI 705 Addressing Diversity in Classrooms
Elective Course	Elective Course	Elective Course	Elective Course
- CI 885 Attitude Formation and Change	- CI 714 Mentoring Pre-Service and Induction Year Teachers	- CI 776 Applications of technology in teaching - CI 785 Improving Instructional Effectiveness	- CI 729 Future Directions in Education - CI 789 Effective Instruction in Middle School - CI 706 Global Education: Cross Cultural Studies
Autumn 2010	Winter 2011	Spring 2011	Summer 2011
Core Courses	Core Courses	Core Courses	Core Courses
- CI 774 Educational Technology Issues (technology option) - CI 703 Role of Teachers in a Democratic Society	- CI 702 Inquiry into Teaching and Learning - CI 705 Addressing Diversity in the Classroom - CI 881 Learning Sciences and Technology (tech option)	- CI 701 Master's Seminar in CI - CI 704 Forces Shaping the Curriculum	TBA
Elective Course	Elective Course	Elective Course	Elective Course
- CI 885 Attitude Formation and Change	- CI 714 Mentoring Pre-Service and Induction Year Teachers - CI 718 History & Philosophy of Science for Educators	- CI 523 Field experiences practicum - CI 785 Improving Instructional Effectiveness	TBA

CI 874 Master Project should be selected via advisors name these are all independently organized between the student and faculty member. It is offered every quarter although some faculty may chose to NOT have a summer section.

Financial Aid: There are some partial graduate tuition scholarships, University Graduate Scholarships, are available each year. These are available on the basis of previous academic record. It is important to apply each academic year to obtain this scholarship. Summer quarter requires a separate application. Applications are available from the School of Education office (615 Teachers College at UC Clifton campus) or by calling the office at (513) 556-3600.

Admission Information and Application Procedures: *see following page*

Admission Information and Application Procedures:

For admissions information and application procedures, please see the document titled *Application Process for Master's Degree Programs in Teacher Education*.

Program Contact Information:

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