

Special Features of Teacher Preparation

- In-depth content area study
- 9-27 hours of graduate study
- Year-long teaching internship opportunities
- Clinical experiences in Professional Development Schools
- Internship mentors are experienced teachers. Many are trained in Praxis III and/or hold advanced certification from the National Board of Professional Teaching Standards.
- Music Education received National Association of Schools of Music reaccreditation during 2000-2001. The program has a 100% placement rate in school teaching positions and graduate school enrollment.

University of Cincinnati
College of Education
Lawrence J. Johnson, Dean
P.O. Box 210002
Cincinnati, OH 45221-0002

For information contact:

Patty Allen
(513) 556-2337
<http://www.education.uc.edu>
Patty.Allen@uc.edu

This report is provided in compliance with the requirements of the Title II Higher Education Act.



University of Cincinnati

Features and Accomplishments:

- Featured program at former Secretary of Education Riley's Teacher Quality Institutes in Washington, DC and Denver, Colorado (2000)
- 1999 Ohio's BEST Practices Award
- 1999 Ohio's BEST World Class Teaching Award
- 1999 American Association of Colleges of Teacher Education Best Practice Award in Support of Teacher Education Accreditation.
- Strong focus on infusing technology into every aspect of education
- Scholarship opportunities

Our Mission: "Preparing committed, caring, competent educators."



Teacher Preparation Programs

University of Cincinnati

Mission

The University of Cincinnati is a public comprehensive system of learning and research. The faculty have distinguished themselves worldwide for their creative pedagogy and research, especially in problem solving and the application of their discoveries.

The University of Cincinnati's system:

- is designed to serve a diverse student body with a broad range of interests and goals.
- strives to provide the highest quality learning environment, world-renowned scholarship, innovation and community service
- serves as a place where freedom of intellectual interchange flourishes.

Teacher Education Vision

The Division of Teacher Education prepares teachers to plan and deliver quality educational programs to learners of all ages and abilities. Our teacher education programs focus on the preparation of teachers who will serve in Pre-K-12 settings. Graduate programs prepare personnel to serve in leadership roles in educational endeavors throughout the public and private sectors in both in-school and out-of-school settings.

Beginning in July 2002, Ohio's new licensure standards become effective. Successful teacher education graduates will receive provisional licenses, valid for two years. With full time employment, new teachers will begin an Entry Year program and have two years to pass PRAXIS III, the performance assessment required for a professional teaching license in Ohio.

Accreditation

The University of Cincinnati is accredited by the North Central Association of Colleges and Schools. Preparatory programs offered by the College of Education for prospective teachers and other school personnel are accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Ohio Department of Education.

Student Characteristics

The University of Cincinnati's teacher education programs have a full-time enrollment of 883 students in teacher education programs. There is a diverse student body. Approximately 12 percent of teacher preparation students are minority students.

Teacher Preparation

Our teacher education program prepares candidates to teach in early childhood, middle school, secondary, and special education in a variety of majors. Highlights of the programs include feature in-depth content area study and feature a year-long internship in a professional development school. The College of Education offers master and doctoral degree programs, including the new Urban Education Leadership doctoral program.

The University of Cincinnati also offers preparation programs in music education and art education. The Art Education program is housed in the College of Design, Architecture, Art, and Planning. The Music Education program is housed in the College-Conservatory of Music.

Admission Requirements:

Admission to the Teacher Education Cohort
Admission is competitive. Candidates must have completed at least two years of a preparation program with a minimum 2.8 grade point average (GPA), pass a basic skills test in reading, writing & mathematics or have an ACT score of 22 or an SAT score of 1000.

Admission to Art Education

Applicants must have a 3.0 GPA in Art and in Education.

Admission to Music Education Program

Applicants audition in their applied performance area and are interviewed to determine admission to the program. Applicants must have a 3.0 GPA for admission to the program.

University of Cincinnati

Praxis II pass-rate: Teacher Preparation Programs

Academic Year: 2000-2001 • Testing Period: September 1, 2000– August 31, 2001 • Program Completers: 144

	# Taking Praxis II	# Passing Praxis II	UC Pass Rate (%)	OH Passing Scores	OH Pass Rate (%)*	Nat'l Pass Rate (%)**
Type of Assessment						
PROFESSIONAL KNOWLEDGE						
Professional Knowledge	***			NA	99%	NA
Principles of Lrng. & Teaching K-6	95	87	92%	168	91%	71%
Principles of Lrng. & Teaching 5-9	***			168	85%	66%
Principles of Lrng. & Teaching 7-12	41	41	100%	165	94%	73.8%
ACADEMIC CONTENT AREAS	15					
Early Childhood Education	75	15	100%	570	97%	87.2%
Elementary Education: CII/A	10	73	97%	162	94%	81.6%
English Lang., Lit. and Comm.	***	8	80%	167	83%	66.2%
Mathematics: Content Knowledge	***			139	89%	53.5%
Chemistry: Content Knowledge	***			153	71%	49.8%
Earth Science	***			151	100%	81.5%
General Science Content Knowledge Pt 1	***			155	90%	72.2%
General Science Content Knowledge Pt 2	***			149	90%	71.1%
Chemistry, Physics and Gen Sci.	***			520	100%	66.6%
Biology — Content Knowledge 1	***			158	89%	71.9%
Biology — Content Knowledge 2	***			144	73%	57.3%
Physics — Content Knowledge	***			134	60%	61%
Biology & General Science	***			560	100%	76.4%
Social Studies — Content Knowledge	***			157	90%	71.7%
German — Content Knowledge	***			165	No data	81.7%
German — Productive Lang. Skills	***			169	No data	83.6%
French — Content Knowledge	***			160	65%	84%
French — Productive Lang. Skills	***			169	94%	62.1%
Spanish — Content Knowledge	***			160	86%	76.8%
Spanish — Productive Lang. Skills	***			167	59%	55.1%
Music Content Knowledge	***			154	90%	76.5%
Art — Content Knowledge	***	***	100%	157	94%	85.2%
Special Education — Application of core	***			147	97%	71.1%
Special Education — Knowledge-based core				151	97%	78.9%

Aggregate and Summary Institution	# Taking Assessment	# Passing Assessment	Institution Pass Rate	# Statewide Taking Assessment	# Statewide Passing Assessment	Statewide Pass Rate
Aggregate — Basic Skills						
Aggregate — Professional Knowledge	143	133	93%	7095	6787	93%
Aggregate — Academic Content Areas (Math, English, Biology, etc.)	125	119	95%	6162	5765	92%
Aggregate — Teaching Special Populations (Special Education, etc.)	2			838	820	97%
SUMMARY TOTALS AND PASS RATE	144	130	90%	7266	6622	89%

*The state passing rate is based on data collected from all Ohio individuals taking the Praxis II in 2000-2001, regardless of their status in teacher education program. Some test takers may be sophomores or juniors in college. Others may be persons who are not enrolled in a teacher education program.

*** No pass rate is calculated when fewer than 10 teacher candidates take the Praxis II test.

Contextual Information

Teacher preparation, all specializations, in academic year 2000-2001	883
Number of students in supervised student teaching in academic year 2000-2001	144
Number of faculty members who supervised student teachers in 2000-2001	22
• Full-time faculty in professional education who supervised student teachers	22
• Appointed part-time faculty in professional education and full-time in the institution	0
• Part-time faculty in professional education and full-time personnel in the institution who supervise	0
Student teacher/faculty ratio	6-1
Total faculty appointed full-time in professional Education	55

The average number of student teaching hours per week required*	CITE: 17.5	Art Ed: 40	Music Ed: 40
*For the entire academic year			
Total number of weeks of supervised student teaching required	CITE: 36	Art Ed: 10	Music Ed: 14